CATEGORY 4 RESOURCE DEVELOPMENT

Project Brain Sharing

Group #4-034

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Abstract

Project Brain Sharing is a online platform which aims to help students in their writing skills by collating exemplary Chinese compositions, and have a group discussion which talks about the pros and cons of their writing and the students can take home with them some useful tips and apply it to their writing in the future, thus improving their their writing skills. Students at the end of the day should be more confident when writing their composition. We will be asking permission from students/teachers before placing their work online.

1.0 Introduction

1.1 Rationale

Many P6s face exam stress due to PSLE around the corner, and we experienced this last year as well. Hence, we decided to create a website P6 students could try to use to learn how to write Chinese 作文s, or compositions, better. We decided to make a site about Chinese compositions because it is generally the most difficult paper for many students. Although it will not be as useful as supplementary classes and lessons from their teachers, we hope that it will be able to help them like tuition would. This website acts like a reference to them when in doubt or sort of a revision place to refresh their memories.

1.2 Objectives

The objectives of Project Brainsharing are as follows:
- Allow them to learn how to write compositions better via…
  - Model compositions with slight breakdowns
  - Discussion with their peers about model compositions and compositions which can be shared by themselves and their peers
  - Understanding what makes a good composition

In addition, the site will be mostly in Chinese, but as well as with some English as most people are not comfortable with Chinese-only websites. However, since the site is still

mostly in Chinese, it will also help any students reading it to boost their mastery of the language and maybe even learn a couple of new words.

1.3 Target Audience

The target audience is P6s (learning Chinese) who need help in writing their composition/not confident or maybe a platform for them to apply what they have learnt by helping other students break down/close read each exemplary composition.

1.4   Resource Created

For our project, we created a website using wix.com which contains a few model compositions with some analysis and breakdowns so that students can analyse them as well. The forum was created so that they may discuss these points with their peers, as well as share their own model compositions or good phrases/metaphors/sentences they may use while writing a composition.

The link to our website is https://211480a.wixsite.com/forum

PROJECT BRAIN SHARING

A Student-Led Forum

我们是来自华中的四位中一学生。这个网站的目的是让你学会写好的作文。通过一系列的范文，老师资料等，我们希望你能学会写更好的作文，在小六会考考到高一点的分数。还有一个论坛让你们学到更多，和别人一起分享你们的想法。

2.0   Review

Unlike other websites which just post model compositions, our website will help students by providing them with some basic analysis of compositions posted, so that

they can learn from them easier. We would also provide relevant content for P6s so that it wouldn't be out of syllabus/would not be too hard for them. Techniques that the author used will also be broken down so that the information would be easily absorbed by them. In addition, the forum will help them understand better by being able to ask questions, learn more, and in the end be able to write better.
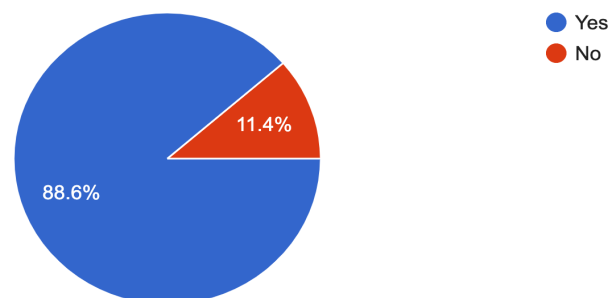
3.0   Methodology

Construction of resources is contributed by the 4 of us, and of course, our friends which provided our website with resources (with their consent).

3.1   Needs Analysis

When deciding on a project, we used this question to get a general sense of whether most students wanted to have such a website, and 88.6% of them said yes, which gave us confidence to proceed with this project, contributing to society which we came from and understand.

Would a website with exemplary compositions and discussion pages for you to learn from be useful?
44 responses

4.0 Outcome and Discussion

Our outcome was a well-developed site that was user friendly and informative. Some limitations or problems are the possibility of people spamming, posting irrelevant or inappropriate content, and disrupting the learning of other students. We hope this will
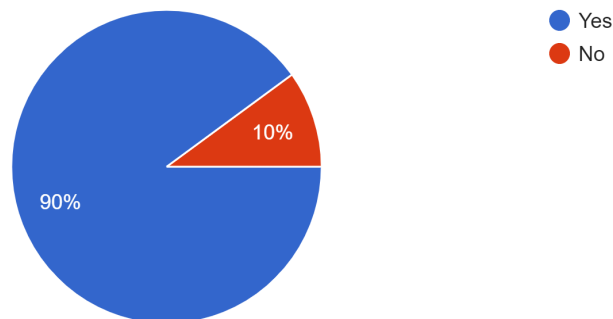
not happen and put up a page with rules regarding such matters but it is still a possibility, albeit one that is very hard to solve, but we believe that the target audience would not do that.

4.1 Feedback and Pilot Test

Pilot testing was done by visitors to our site, as well as some of our friends or P6s from our primary schools. Most of their responses were positive remarks that our website did help them, which shows the usefulness of our website. We hope that it helped some P6s do better for their PSLE 作文s.
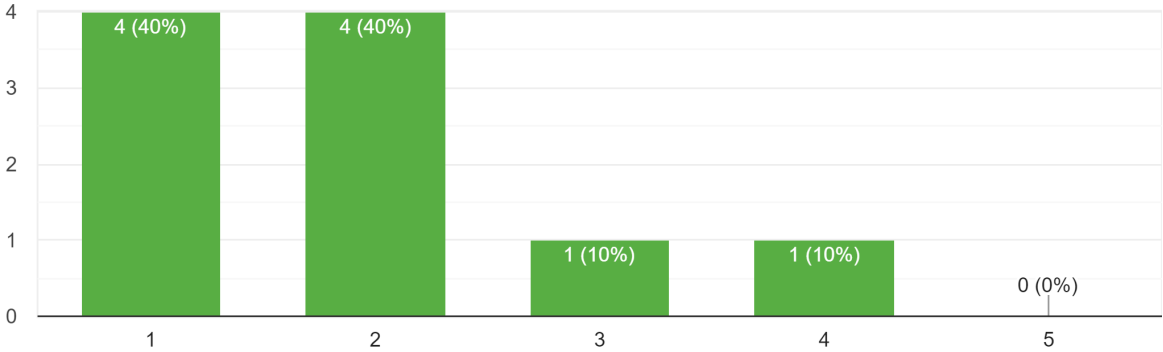
您觉得我们的网站对您有帮助吗? Did you find our website helpful?
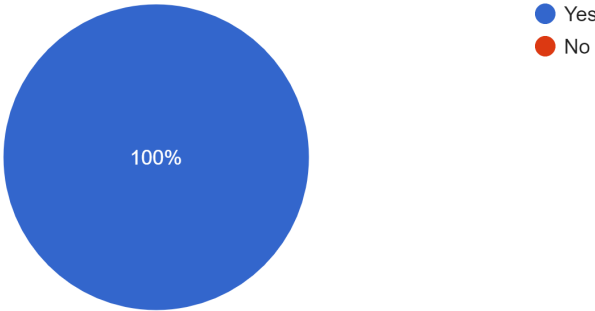10 responses

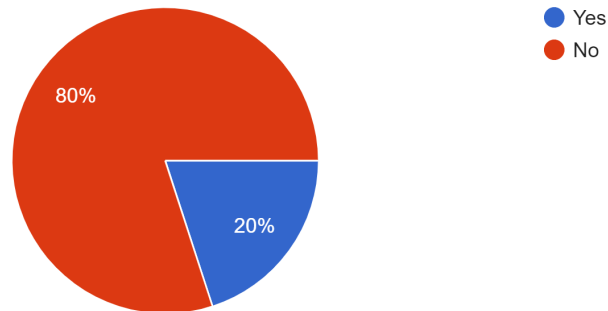我们的网站的设计好看吗? Is the design of the website good?

10 responses

您会推荐您的同学或朋友使用我们的网站吗? Would you recommend your friends/classmates to use this site?

10 responses

您有困难读懂我们的网站吗? Did you have difficulty reading or understanding the content of our website?

10 responses

- Yes
- No

80%

20%

Although we expected more responses to our Google Form for feedback, we did not receive many. However, out of the few responses that we received, we can tell that most people who visited our website thought that it was useful, and were satisfied after viewing it..

5.0 Conclusion

This project required a lot of effort and time put in to design the platform and ensure it could be used properly. We had to be creative, as well as patient when things didn't go as we expected. For example, we had difficulties setting up a website that we coded ourselves, so we turned to wix.com so we could complete it. We also learnt how hard it is for teachers to teach us things like writing compositions.

6.0 References

N.A.