

Project Transition group report

1. Introduction

Our group is called Project Transition, category 4, and this is our group report. Due to COVID-19 measures, we were unable to record the video and were also unable to help out kindergarteners.

1.1 Objective/purpose

Our group aims to help kindergarten students and their parents adapt to primary schools. For the students, we want to help them and allow them to understand what's coming up and how they should react when these changes occur. For parents, we want to help guide them on how they should help their children when needed, and also tell them what to expect from their child.

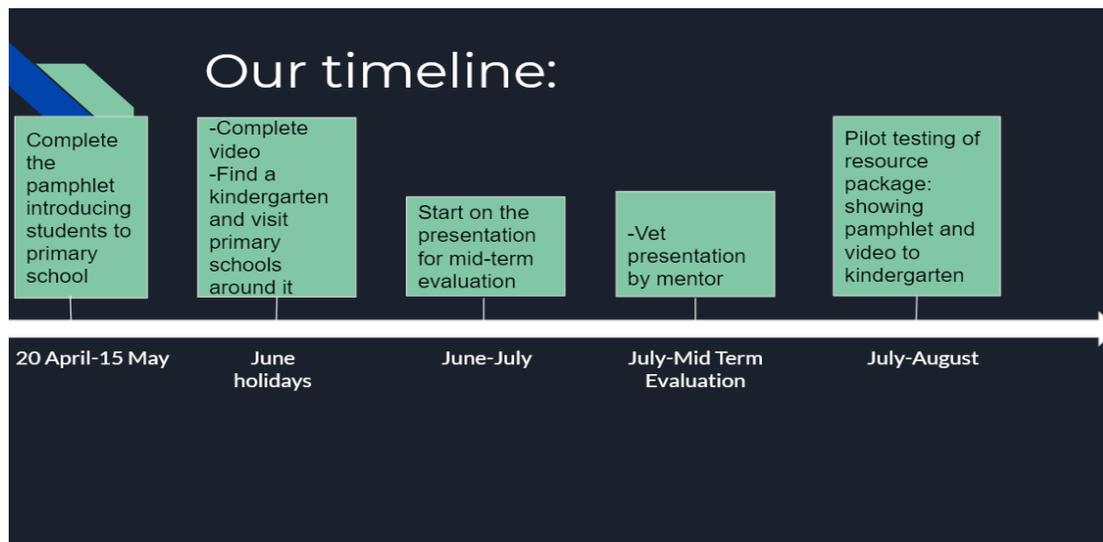
1.2 Target audience

We will be focusing on children in this matter and put slight attention to the parents as the children will be more likely to need the most help.

1.3 Group plans

We expect to be making a pamphlet in this project. There will also be a video for the parents on how to guide their children, and the pamphlet will provide information through games for the children about primary school. Figure 1.3a shows the timeline (due dates for each section) for our plan.

Figure 1.3a



2. Process of making the materials

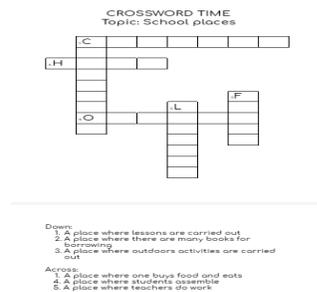
2.1 Website

The website contains information about ways to cope with the new environment for the kindergarteners and ways to help their kids to relieve stress for parents. The videos filmed in the primary school as well as videos to help guide the children will also be posted on the website. Additionally, there would also be a pamphlet on there.

2.2 Pamphlet

The pamphlet will contain information about primary school life in general, advice on how to cope with primary school and there will be a crossword puzzle with a theme "School". Figures 2.3a and b shows part of the pamphlet.

Figure 2.2a



The crossword puzzle we made

Figure 2.2b

About Primary Schools...

Primary schools are by far the most important part of an education journey. They provide lifelong values, and teach children essential knowledge and foundation for future education.



Important, necessary

Part of the pamphlet

2.3 Project work evaluation slides

The evaluation slides were done close to the date of evaluation and hence the low quality. This was due to our inability to cope with homework and thus had no time to do project work unless it was a weekend. The evaluation slides still were a success and we executed the presentation decently and got a high mark. The slides featured many different aspects of our group, focusing mainly on the plan.

Figure 2.3a

Project Transition - Category 4

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Background Layout Theme Transition

1 Project Transition

2 What is our project about?

3 Why did we choose to do this?

4 What are our objectives?

5 What are our objectives?

6 What is our plan?

Why did we choose to do this?

In this survey done by researchers at the Institute of Policy Studies, many parents expressed that they had faced challenges applying for a primary school.

We chose to do this so as to prepare kindergarten students and parents for primary school

Table 6: Challenges Faced by Parents

Challenge faced	% of respondents
Application for the school was simply overwhelming	61.1%
Limited openings for those without alumni connections	36.0%
Few "good" schools in the vicinity of the home	32.7%
No time or suitable voluntary work to establish connection with the desired school	17.7%
Did not have adequate information	8.8%
Applied too late to the school	6.0%

Note: The survey question asked first was "Were there any challenges when attempting to enrol your child into your school of choice?" If the answer was "yes", then the respondent was asked, "What were these challenges?"

Click to add speaker notes

3. Carrying out the plan

The below is what would be predicted to happen, since because of SMM, we could not actually meet kindergarteners or their parents to show the pamphlet, advertise the website, or show the video.

3.1 Kindergarten

There were minor difficulties in the presentation. Most children understood the presentation, however, some had issues trying to comprehend the information. The one who did not understand had been clarified.

3.2 Parents

Parents were thankful for this and expressed their liking for this programme.

4. Conclusion

Section 4.1 is a prediction for reasons we have already stated in Sections 1 and 3.

4.1 Comments

The parents that we helped have thanked us for our help and have said that they are now not as worried about their children as before. The children had not many interesting responses and had described the programme as fun.

4.2 Preparation for final evaluation

Preparation for the final evaluation is going smoothly. Our group has come up with various ideas on how to properly present the conclusions and findings, and we are currently working on deciding which idea is best.

4.3 Ending notes

The group describes the project work as fun and was saddened by the fact that SMM prevented usual plans and what would have happened if SMM was not here. The below shows comments made by the group members.

Kyler Ang: Although the project work was a long and tiring one, and sometimes causing me and my group members to experience stress, it was satisfactory to finally complete the project and felt a huge weight lifted off our shoulders. Using the experience gained from this year's project work, I am sure we will be able to produce a better project next year.

Li Boyu: There were a lot of processes with the project work, but when we had finished all the tasks, I felt like I had achieved a lot. It was very fun to work with all the group members and complete the project.

Xu Xinwei: It was actually quite hard for us as it takes time. However, I think we would be satisfied when we see the primary schoolers having smiles on their faces when they reach their dream secondary school.

Ma Yuchen: The process was quite a tedious one, but was worth the satisfaction of completing everything in the end. Was disappointed in the inability to carry out the plan because of SMM though.

References

Institute of Policy Studies - Data/Inspiration

[PARENTS' PERCEPTIONS OF THE SINGAPORE PRIMARY SCHOOL SYSTEM MATHEW MATHEWS LEONARD LIM and TENG SIAO SEE July 2017 IPS Workin](#)

Teachers/adults who once had or have kids in kindergarten - Data

Images:

[comments clipart - Bing images](#) (Final Evaluation)

<https://bit.ly/3rSNx2> (Final Evaluation)