Project Frudents

Group 4-045

Members:
Loh Boon Hon 3O1
Chang Yu Le 3O3
Goh Gaoxuan 3O3 (L)
Ethan Tan 3O3

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1. Introduction

1.1 Rationale

We realised that many Secondary 1 students, including ourselves in the past are unable to converse and interact with the elderly very well, and thus are unable to fully enjoy the benefits brought about by CIP.

1.2 Objectives

We hope that our project will be able to help the Secondary 1 students who feel awkward when they go out for CIP. We are doing this in hopes that the Secondary 1 students will be able to thoroughly enjoy the CIP opportunities that are given to them instead of simply doing it to fulfil the requirement set by the school.

1.3 Target Audience

Our target audience are the Secondary 1 students, who have just enrolled in our school. They may be inexperienced with regards to the CIP experience and may not be able to fully bathe in the benefits of the CIP experience.

1.4 Resources

We have made a website that encompasses all our resources. This includes our videos, infographics and lessons. The videos and infographics, which include information on how to be more relaxed when talking to strangers, are for the Secondary 1 students to view in their free time, which will educate them on how to alleviate their anxiety or awkwardness during CIP. The lessons, in the form of slides, are for the teachers' use. The slides are created for the teachers to use when they want to prepare their Secondary 1 students for the CIP experience.

2. Review

Based on our extensive research, we found the current solutions very limited and unhelpful. Most are websites that do not include videos, only consisting of limited images and endless rows of words. This is very unappealing, especially to the younger crowd, whom we are targeting. Moreover, the websites mainly give information about how to deal with the elderly, and are more catered to the needs of caregivers and not young students who go for CIP. Upon seeing this, we were all dismayed and decided to start on this project to cater to the needs of the young Secondary 1 students, by not only including videos and infographics for the students, but lessons prepared for the teachers' use to educate the students.
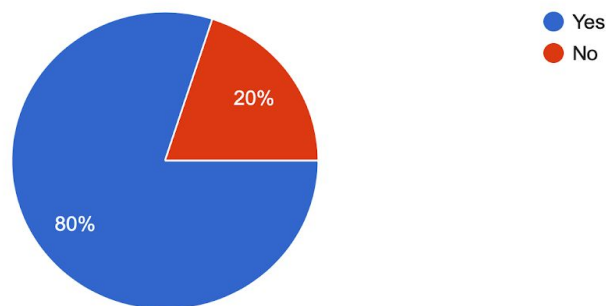
3. Methodology

3.1 Needs Analysis

Based on the judges comments in the proposal evaluation, we redid our needs analysis. The needs analysis provided us with a better background of different students' thoughts and ideas.
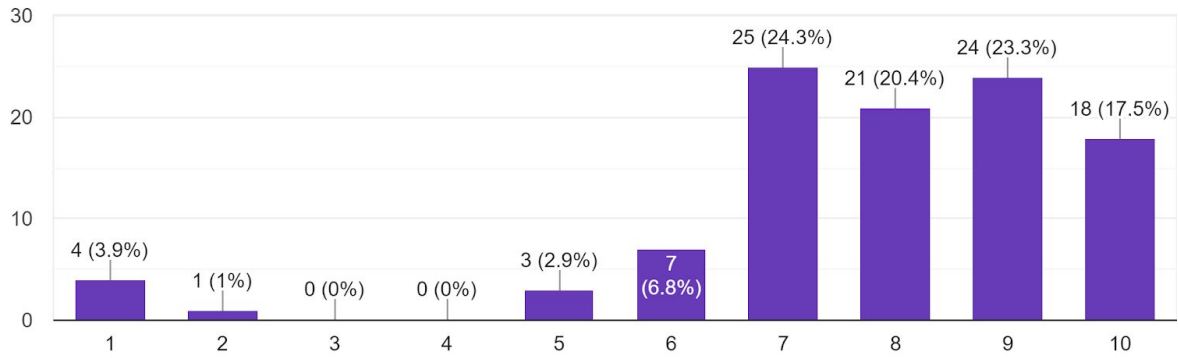
3.2 Survey Results

Do you have trouble interacting with elderly during CIP?
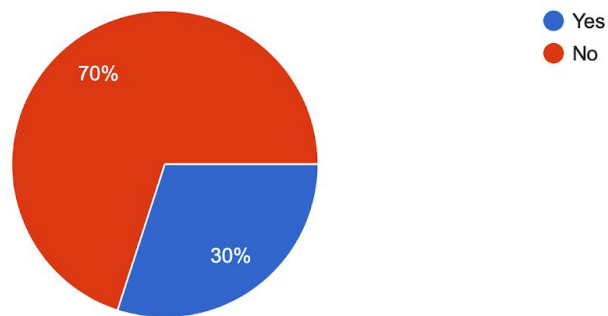30 responses

On a scale of 1-10, 1 being the less needed and 10 being the most needed, do you think that our resource package is needed.
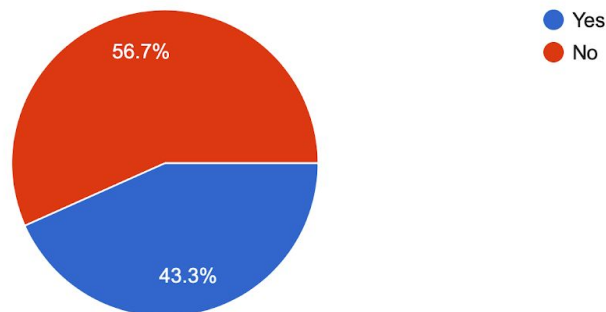
103 responses
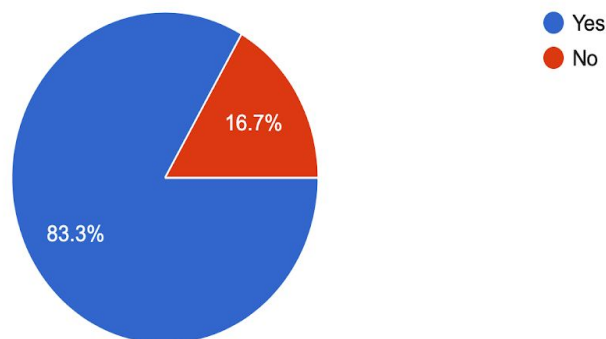

Have you ever planned a CIP plan before?

30 responses

Yes
No

Do you know how to plan a proper CIP?

30 responses

- Yes
- No

56.7%

43.3%

Would a resource package on helping students carry out CIP and converse with elderly be useful?

30 responses

- Yes
- No

16.7%

83.3%

3.3 Development of Resources

1. ## Infographics

- Infographics are like online posters that contain small bits of information and tips. These infographics can be accessed anywhere and anything. So when a student needs to refer to our resource for help, they can quickly take a look at the infographics instead of going to our website.
- This helps they quickly refer to our tips and tricks, if they, for example, are conducting a CIP, and need additional ideas to fuel their interactions

2. Videos

- Videos are a more engaging way for students to learn instead of just reading off our website. When students look at the videos, they have an easier time visualising. This can help them have an easier time learning how to interact with elderly.

3. Website

- The website that we created contains different kinds of information, classified in a clear and concise manner.

- Our aim of the website is to educate students on how to overcome anxiety and nervousness when interacting, so as to allow students to have more fruitful CIP experiences
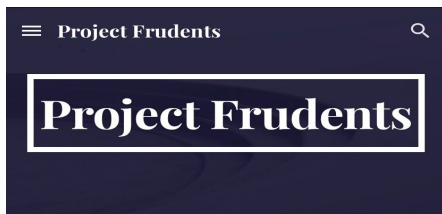
4. Pilot test

- Due to physical constraints brought about by the Covid-19 situation, we are unable to do any physical interaction with our targeted audience. Instead, we conducted our pilot test online. We sent our resources to the secondary 1 students to review. After using our resources, we asked the students to fill in the survey for us to tell us their opinions and views regarding the resources
- Some of the views received:
- "Very good resources. I feel like i am able to communicate better with the elderly"
- "I like the videos. However, I feel like the website could use more pictures and maybe give us more pointers."
- "The resource package is quite good. The tips and tricks shown are applicable when interacting with the elderly at the old folks home. I hope to be able to interact better with the elderly next year."

Is our resource package useful?
32 responses
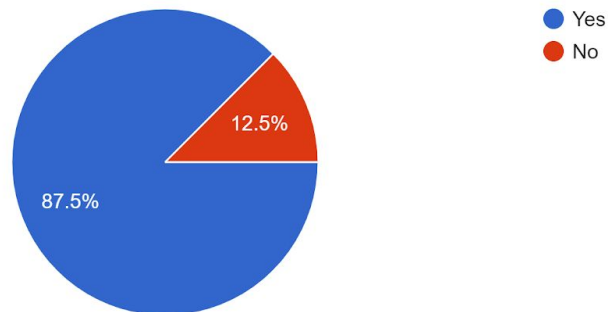
What could be done to further improve our resource package?

32 responses

More tips and tricks

More tips and tricks

nothing

Nothing

NA.

NA

Useless

NIL

Nothing:)

What do you find useful about our resource package?

32 responses

Nothing

Everything

It provides valuable information on not only how to interact with elderly but also CIP activities

The videos.

It provides sufficient info and also helps with our CIP by giving suggestions

The lessons.

Infographics.

Whole project.

5. Timeline

- In January, we formed our project group and found our mentor.
- In February, we decided and researched on our topic (Interaction with elderly)
- In March, we conducted a needs analysis to affirm the need of our project.
- In March, we also consulted our project mentor and started on the development of our resource package. We also did the proposal slides this month, as the proposal evaluation was delayed due the Covid-19 situation.
- In April, we started on our resource package/ 60% of the resource package finished.
- In June, we consulted our mentor and prepared the mid term evaluation slides
- In late-June, we collected feedback through our pilot test results and improved on our resource package / 80% of resource package completed. We also started on our report as soon as we completed our products so that we could finish it on time.
- In mid-July, we finished up the written report, the final evaluation slide and our resources.

6. Outcome and discussion

Based on the comments made by the judges, we have modified a few things here and there with our resource package. Firstly, we removed the posters as they have no significant use as pointed out by the judges. Secondly, we decided to add lessons for the teachers' use as stated by the judges so as to not only allow students to learn how to be less awkward when facing the elderly, in their free time through our posters and infographics but also during their time in school if the teachers chooses to do so, by utilising our teaching resources provided.

7. Conclusion

Project Frudents had been a challenging project to undertake as it required many hours of rigorous work to design the platform,find out about students behaviour during CIP activities and collate the information The whole project journey had enabled the group to develop many skills. Critical thinking, creativity and a keen sense of observation were crucial during the initial stages of the project especially during the design stage. In addition,due to the coronavirus outbreak,our group had to go through many obstacles as now students were prohibited from going out to CIP activities.Therefore,we needed to persevere through and use our critical thinking skills to find out other ways to carry out pilot tests and how to gather information.It took a much longer time than we expected and only with patience were we able to overcome this obstacle.Overall,Perseverance and patience were the final elements that enabled the completion of the project as this helped us accomplish our goal of creating a friendly student.

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