

CATEGORY 4 RESOURCE DEVELOPMENT

Group 4-035

Project HC Foodies

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Abstract:

Project HC Foodies is a resource package that helps HCI students to understand the food choices near and around the school and enable them to make better decisions for their meals. By using our resources, HCI students can know the locations of eateries, directions, prices and various food recommendations. All this information allows students to have a clearer picture of what food options they have. As such, we hope that Project HC Foodies is a resource package that has added value to the lives of our school mates.

1 INTRODUCTION

1.1 Rationale

Many HCI students have difficulties looking for affordable places to eat in the vicinity of Hwa Chong Institution. The only existing resource that caters to the same specific target audience is the SOO booklet. However, the SOO booklet has a very limited variety of about 10 suggestions to where students can buy their food outside school campus. Lastly, although students can use google websites and other search engines to help them, this is very time-consuming especially if students need to rush back to school for their academic consultations or CCAs.

1.2 Objectives

Hence, we have decided to do this project to raise awareness on the variety and choices of food eateries in the school vicinity, thus allowing users to make informed decisions on where to eat. We also want to help HCI students make better food choices and have an easier time planning their lunches.

1.3 Target Audience

Our target audience are Hwa Chong students. As our resource package is also relevant to anyone who studies or works in HCI, Hwa Chong staff can also benefit from our project.

1.4 Resources

We have created a website and a booklet. The website categorizes the different eateries into 4 different types: fast food, cafes, hawker centres and restaurants. Dietary requirements, prices and travel directions are also included for easier references. The booklet is a compilation of the best places in each category that we strongly recommend the students to try. It informs the price points and time taken to get to the places as well as the travel directions.

2 REVIEW

In the course of our research, we have identified several resources that have provided food reviews and recommendations. These resources include TSL food review, HungryGoWhere, Burpple and Google reviews. However, these websites only recommend the top few places, which are either too expensive or far away from Hwa Chong campus. Hence, our website caters more to the needs of HCI students compared to these existing websites which cater to the general public. Furthermore, reviews for the places that are on these websites are not consolidated properly.

In addition, the SOO booklet briefly covers 10 eateries. Many students do not use the booklet due to the vagueness and lack of information. For example, it only informs the students the name of the malls located near the school, but not the restaurants located inside these malls. In our website, they are arranged clearly and consolidated, making it easier for users to use the website.

3 METHODOLOGY

3.1 Needs analysis

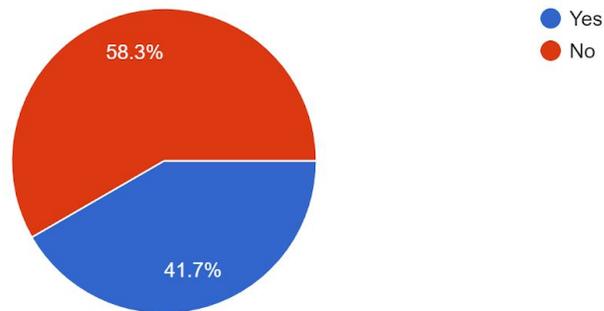
We conducted an online survey to ascertain the needs of HCI students. 24 people responded to our survey. The survey was conducted on Google Form and disseminated via Whatsapp.

3.2 Survey Results

The responses show that a majority of HCI students have difficulties finding places to eat outside of the school campus. This indicates that our resource is relevant as there is a high percentage of students that will benefit from our project.

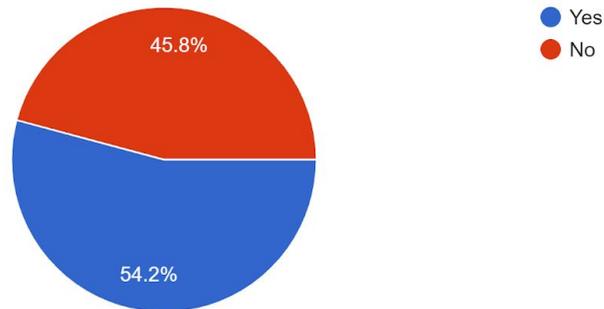
Do you usually eat out of school?

24 responses



Do you have trouble looking for places to eat outside school?

24 responses



3.3 Development of Resources

Based on our needs analysis survey, we fine tuned our ideas for the project. Before circuit breaker, we went out to find the eateries located near Hwa Chong Institution within a 3-mrt station radius distance. During the circuit breaker, we had to use web browsers to search for various dining places. Although it was challenging, we managed to complete our website. Next, we tried out some of the foods and added our reviews. For foods that we had no opportunity of trying, we included reviews from other people. We made sure that all information displayed is clear and categorised into different types of eaterie. After completing the website, we then selected our best recommendations in each type of place and compiled it into our booklet, with factors including the price points and the time taken to get there as well as directions to these places.

Here is the link to our website: <https://hcfoodies.weebly.com/>

Pictures of our website



Some recommendations from Adam Road Food Centre

1) Selera Rasa Nasi Lemak

Upon tasting, I noticed that Selera Rasa's Nasi Lemak basmati rice is fragrant. In addition, the chicken is tender and the skin is crispy. The ingredients are flavourful and although it is just a plate of nasi lemak, I feel that it is a cut above the rest in terms of the quality of ingredients.



2) Adam Fishball Noodles

Priced at \$3.50 for the small portion, the Fishball Noodles came with plenty of fishcakes and a bowl of soup with 3 fishballs. I think that it is quite worth it. To my delight, there was a generous amount of ingredients. They also have a plethora of dishes, so you can come back several times and still be able to try different types of noodle dishes.



3) Stall 22 Hokkien Mee

I realised that the prawns were fresh and they were generous with the fishcakes. The \$4 portion was more than enough for 1 person and the sambal chilli was not too spicy, making it still ok for people who cannot handle spicy food. Their other specialties include Carrot Cake, Fried Kway Teow, and Fried Oyster. Although the queue can be

This is the link to our booklet: [HC Foodies Booklet](#)

Here are some pictures of our booklet



HC FOODIES

Food Guide For Hua Chongians

HC FOODIES

<p>SCHOOL FOOD</p> <ol style="list-style-type: none"> 1. High School - 2. JC Section - / 3. International School - 	<p>LEGEND</p> <p>Price = </p> <p>Time = </p> <p>By Bus = </p> <p>By Train = </p> <p>Walking = </p>
Hawker Centre	
<p>Adam Road Food Centre ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Go to Natl JC Stn and take bus 151, 154, 156, 170, 171, 66, 67 to Opp. Botanic Garden Station. Walk to Adam Road Food Centre <p>Recommendations</p> <ol style="list-style-type: none"> 1. Seiera Rasa Nasi Lemak - 2. Adam Fishball Noodles - 3. Stall 22 Hokkien Mee - 	<p>Newton Food Centre ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Walk to Opp. Tan Kah Kee bus stn and take bus 170, 66 or 67 to Opp. Newton's Food Centre. Walk to Newton's food centre <p>Recommendations</p> <ol style="list-style-type: none"> 1. Guan Kee Grilled Seafood - 2. Hup Kee - 3. Soon Wah -
Food Court	
<p>Let's Eat ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Go to Natl JC Stn and take bus 151, 154, 157, 170, 171, 74, 66, 67, 74, 852, 961 to Sixth Avenue Central Stn. <p>Recommendations</p> <ol style="list-style-type: none"> 1. Hainanese Chicken Rice - 2. Curry Pork Chop Rice - 	

Restaurant

<p>Relish ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Take Tan Kah Kee Mrt to Botanic Gardens Mrt. Walk to cluny court and then go up and walk to Relish <p>Price</p> <ul style="list-style-type: none"> - 	<p>The Curry Wok ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Walk to Starbucks beside Coronation and the place should be across the road <p>Price</p> <ul style="list-style-type: none"> -
Cafe	
<p>Kara by sqourt ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Go to National JC Stn and take bus 151, 154, 156, 157, 170, 171, 174, 66, 67, 74, 852 or 961 to the bus stop next opposite NTUC. Walk in the direction of Hwa Chong Institution and Kara should be in the row of shophouses you see <p>Price</p> <ul style="list-style-type: none"> - / 	<p>Simply Bread ()</p> <p>Directions</p> <ul style="list-style-type: none"> - Take Tan Kah Kee Mrt to Botanic Gardens Mrt. Walk to cluny court and then go up and walk to Simply Bread. <p>Price</p> <ul style="list-style-type: none"> - /
Fast Food	
<p>McDonalds ()</p> <p>Directions:</p> <ul style="list-style-type: none"> - Take Tan Kah Kee Mrt to Botanic Gardens Mrt. Walk to past cluny court and turn right, serene centre will be on your left. <p>Price</p> <ul style="list-style-type: none"> - / 	<p>Carl's Junior ()</p> <p>Directions:</p> <ul style="list-style-type: none"> - Walk to Natl JC bus station and take the bus 151, 154, 157, 170, 174, 175A, 171, 174, 66, 67, 74, 852, 961 8 stops to King Albert Park Stn. Head north onto Clementi Rd toward King Albert Park. Turn right onto King Albert Park <p>Price</p> <ul style="list-style-type: none"> - /

3.1 Pilot Test

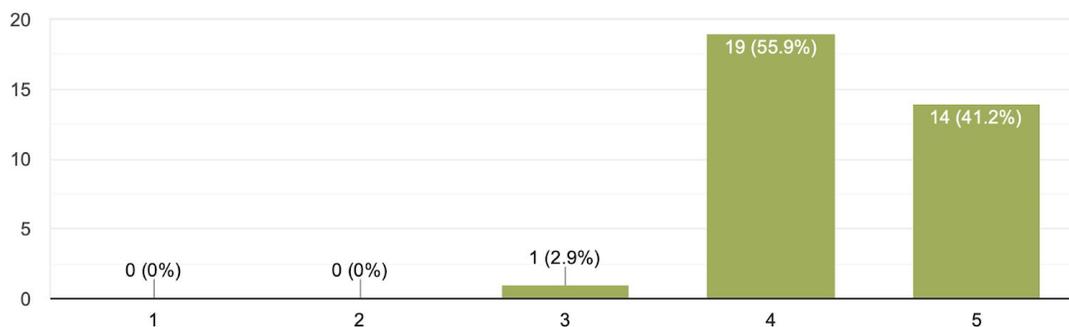
We then conducted a survey as part of the pilot test for our website and booklet. 34 people responded to our survey. The survey was conducted on Google Form and disseminated via Whatsapp.

From this survey, we realised that our project has garnered positive feedback. Many students felt that our website is very useful, with a majority of 97.1% of respondents voting for 4 and above. Many students also said that they would use our website quite often, indicating that our website is useful and relevant. Lastly, they also felt that we had included a great variety of places in our website, with 76% of respondents voting for 4 and above. As of now, we have decided not to add any more places.

Overall, 61.8% of respondents assured us that they would recommend our website to other people.

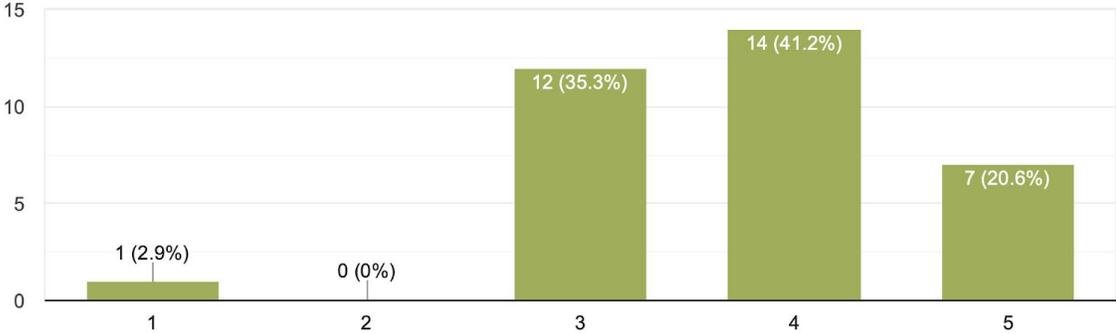
How useful do you feel this website is?

34 responses



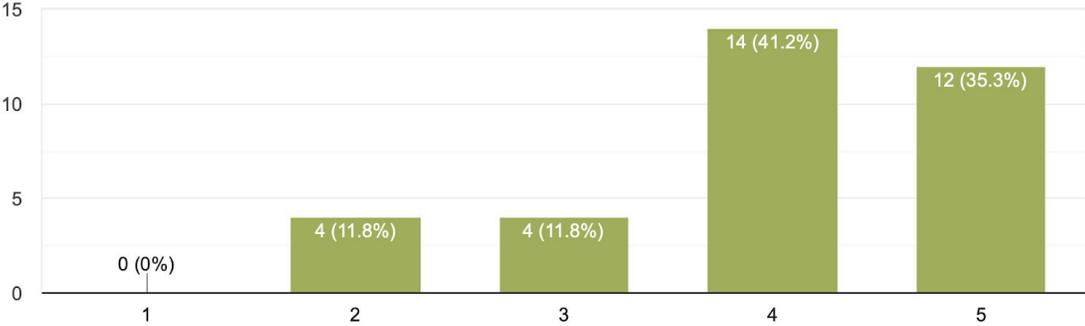
How often would you use this website?

34 responses



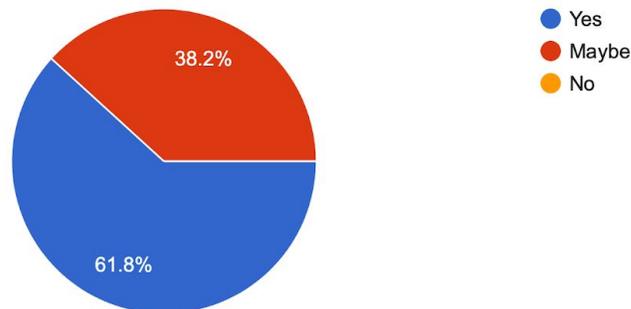
Do you think we have sufficient variety of places to eat at?

34 responses



Would you recommend the website to other students?

34 responses



4 OUTCOME & DISCUSSION

4.1 Final outcome

We have created our website using Weebly and our website contains information on 26 eateries. We have also created a booklet, containing our top 9 picks, with 1 or 2 from each category of eatery.

4.2 Limitations and Possible Further Works

However, there are several limitations to our website. Firstly, there are plenty of eateries that we have not added to our website, or are not discovered online. We can solve this by going down and searching for these places physically. Secondly, our reviews may not reflect the true nature of the eateries. We can solve this by collaborating with local food review websites in order to obtain more reviews from the general public. Lastly, the information we put on the website is only accurate and correct at that time. As such, there is a need to constantly update the website. In order to make the website more engaging, we can also add a comment or feedback section so that those who have gone to the eateries can write their own reviews and give the eateries a rating. We

could also add another page including offers, discounts or promotions that the eateries are having.

Some further work that can be done for our website is adding more interactive functions so as to make the experience more enjoyable. Furthermore, we can look into eateries that offer a variety of dietary requirements such as vegan, vegetarian and halal to satisfy the needs of a wide range of students.

5 CONCLUSION

Embarking on this project has an eventful experience for all group members. We have learnt new skills which are important in our holistic education. Firstly, we learnt more about teamwork. Although we are very close friends, we have realised that teamwork is a very different concept from friendship. We can be great friends with one another but this does not necessarily mean the group is effective or productive in work. When there is a member with a contrasting working style, the productivity of the team would drop because we would be stuck in a never-ending cycle of arguments.

Secondly, we also learnt about discipline. Whenever we met up, be it online or physical, there would always be the urge to play, since we were such good friends. However, we continued to be disciplined and only played after our objectives were completed. Another new skill that we learnt is how to create websites and use certain online platforms. With the rise of technology, more companies are pushing into the online market and this skill will help us in the future, allowing us to at least learn the basics of creating a website.

This year has also been a very impactful year, with the coronavirus hitting us hard. This hindered us from trying out some of the restaurants and limited our sources. However, to tackle this, we went online and started looking for the information needed. Furthermore, we decided to ask our friends and family members if they have tried

certain restaurants. If they had tried the place, we would ask them for their opinions and include these in our website.

Overall, we feel that this project has benefited us a lot and we are thankful to have chosen this project.

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