

CAT 4 RESOURCE DEVELOPMENT

Group 04-85

HCCE

Written Report

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1. INTRODUCTION

1.1 Rationale

The current CCE teaching package although is detailed and rich in information, is unable to effectively engage students and allow them to understand the purpose of CCE lessons and inculcate the values taught.

1.2 Objectives

The objectives of project HCCE are to

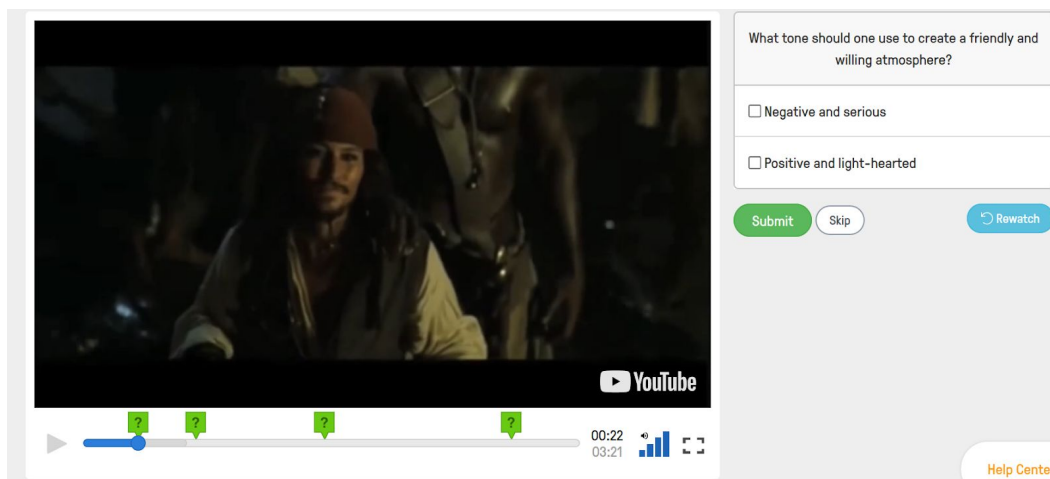
- Provide supplementary resources to the current Character & Citizenship Education (CCE) teaching package
- Reinforce the instilling of moral values and school values in students through a more engaging way

1.3 Target audience

Target audience are Secondary 2 Hwa Chong students.

1.4 Resource

The resource created is a learning package comprising interactive videos, quizzes, website and renewed slides which effectively interests and engages students, teaching them the Secondary 2 CCE curriculum.




The screenshot shows a video player interface. The video frame displays a man in a dark setting. Below the video is a progress bar with a play button on the left and a 'YouTube' logo on the right. The progress bar shows the video is at 00:22 of a 03:21 duration. To the right of the video player is a quiz question: "What tone should one use to create a friendly and willing atmosphere?". There are two radio button options: "Negative and serious" and "Positive and light-hearted". Below the options are three buttons: "Submit" (green), "Skip" (white), and "Rewatch" (blue). At the bottom right of the interface is a "Help Center" link.

Which communication style is both effective and results in a "win-win"?



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Skip

0
Answers

▲ Aggressive

◆ Assertive

● Passive

■ Passive-aggressive

The Website:

<https://woodgrove3.wixsite.com/hcce>

2. Review

2.1 Literature review

Group 04-85 has done research on this topic of values/CCE through newspaper/online articles.

The Straits Times - Are values taught or caught?

"If we want children to internalise the virtues that we value, we need to teach them what we believe and why. In the daily living of our lives, there are countless opportunities to engage children in moral conversation."- Dr Helen LeGette, education expert with more than 30 years experience

This showed that Character Education is an important aspect of a child's education. Hence, the enhancement and improvement of current CCE resources needed to be worked upon.

2.2 Existing resources

The existing resources is the present CCE teaching package in Hwachong which is made up of powerpoint presentations and worksheets, which are unable to engage and catch the attention of the students as they were too structured which made students uninterested who found it to be boring and bland.

3. Methodology

3.1 Needs analysis

- ❑ The project group conducted an online Google Form survey on 46 Secondary 2 Hwa Chong students and asked the following statements/questions:

The Current CCE package is relevant to you

The Current CCE package has successfully inculcated values it's supposed to

The Current CCE package requires improvement

Words that you would associate CCE with

Which CCE teaching method do you prefer?

These are the following results/statistics that we have obtained from this survey:

- Less than 20% of respondents agree that the current CCE package is relevant to themselves
- More than 80% of respondents disagree that the current CCE package is successful in inculcating values
- Over 80% of respondents associated CCE with being 'dull' and 'boring', while only 6.5% felt that CCE was 'interesting'
- More than 90% of respondents agreed that further improvements can be made to the current CCE teaching
- Over 70% of respondents preferred CCE to be taught online means, such as through videos and quizzes

- They also had an interview with Miss Wun

She pointed out that there were problems with the current CCE teaching System:

- No dedicated time slot for CCE and lack of curriculum time
Teachers busy with other subjects
- Reasons for problems with current CCE teaching package:
 - Not enough time allocated for CCE
 - Lack of dedicated time slot
 - Lack of interest/dedication in CCE by teachers
- She suggested that we need a time extension for CCE lessons and that the school should try to put resources online so students and teachers can access material anytime e.g Friday SPACE, Form Teacher period

3.2 Development of resources

- For quizzes, the group used Kahoot, an online quiz software which allows students to participate in the quiz in real time.
- For the interactive videos, we sourced Youtube for relevant educational videos, then used Edpuzzle, a software which we used to ask relevant questions in the middle of the videos.
- They enhanced the current curriculum slides by making it less wordy, as well as add visually appealing pictures, diagrams and videos to make the presentation slides more interesting
- Finally, they made a website to compile all resources for convenient access.

3.3 Pilot test

The group carried out 2 pilot tests over the span of the this year.

- Our first pilot test was conducted with 30 secondary 2 students
They used edpuzzle videos and our own renewed slides to teach CCE to these students.

The students felt that Videos preferred to classes conducted due to:

Own time own target

Clearer explanations / Unclear explanations (subjective)

They could rewatch

Open ended answering preferred to fixed definitions

- Our second pilot test was conducted with 20 secondary 2 students
We used our revised version of edpuzzle videos and kahoot quizzes to teach CCE to these students.

The students gave positive feedback, saying that

“Videos were comprehensive, engaging and easy to understand”

“Kahoot Quizzes were fun and interactive”

“Videos were easy to understand”

4. Outcome & Discussion

Students felt that the teaching package was more engaging largely due to how it was an interactive experience instead of 1 way teaching. They also felt that it was better since it was own time own target and the teaching package effectively engaged students with comprehensive information.

5. Conclusion

The secondary 2 students that participate in the CCE teaching package will be interested and happy to learn more about the CCE curriculum and instill the values taught in themselves. Teachers are now able to use a more engaging teaching package to teach students so lessons will be more relevant and useful.

The project is effectively able to engage and interest students, teaching them what the values mean:

- Enforce acceptable standards of behaviour in line with the values taught
- Advocate the values regularly by showing stories that demonstrate them
- Model the values through your own action and words

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